

SAN DIEGO CITY SCHOOLS

POSITION DESCRIPTION

TITLE:	Special Education Low Incidence Assistant	REPORTS TO:	Assigned Supervisor
DEPARTMENT:	Various schools	CLASSIFICATION:	Classified
FLSA:	Non-Exempt	SALARY GRADE:	020 PARA
REVISED:	October 8, 2002		

BASIC FUNCTION:

Provide specialized assistance to low incidence pupils (orthopedically impaired, visually impaired, deaf/hard of hearing, and deaf/blind) in the instructional program in school classrooms, halls, and on playgrounds, or in licensed children's institutions, home and hospital education programs, and independent study programs.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

E = Essential Functions

Tutor individual pupils or groups of pupils. **E**

Work with individual pupils in the use of specially adapted computers, augmentative communications devices, specialized software programs and other similar devices created to assist students with motoric limitations. **E**

Assist pupils with motoric limitations. **E**

Assist classroom teacher by using signing instructional procedures and practices. **E**

Identify deaf and hard of hearing pupils' deficit patterns in speech and hearing loss areas. **E**

Provide appropriate language modifications. **E**

Operate specialized equipment for deaf and hard of hearing pupils. **E**

Assist with instructions in pre-braille/braille reading, writing, and math. **E**

Enlarge materials; tape instructional materials. **E**

Implement orientation and mobility activities. **E**

Arrange bulletin boards and other displays. **E**

Supervise pupils in the special education classrooms or resource center, in the absence of the classroom teacher. **E**

May provide individual or small group instruction to pupils according to established individual education plans.

Support behavior management program. **E**

Prepare or assist in preparation of specialized materials and audiovisual aids. **E**

Administer, score, and record grades of tests. **E**

Oversee and perform cleanup activities. **E**

Supervise pupils at assemblies and on field trips, in the lunch or play areas, halls, and grounds. **E**

Maintain class rolls, attendance, and other records. **E**

Operate audiovisual equipment. **E**

Contact parents to set up or confirm conferences and consultations. **E**

Participate in staff development programs as directed. **E**

Gather, compile, and prepare data for statistical and operational reports; maintain records of expenditures for supplies and equipment. **E**

Coordinate and supervise pupil use of a learning center. **E**

May train and direct pupil monitors.

May accompany and provide instruction to pupils on buses while enroute to and from school and during field trips; may assist with the logging of daily bus ridership data.

Perform related duties as assigned.

MINIMUM QUALIFICATIONS:

EDUCATION AND EXPERIENCE:

Any combination of training, experience, and/or education equivalent to graduation from high school.

LICENSING AND OTHER REQUIREMENTS:

Personal appearance, grooming and language patterns which will provide a satisfactory example to pupils.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Special education instructional/tutorial procedures and practices.

One or more of the following: sign language, braille, specially adapted computers, augmentative communication devices, or other specialized equipment used by low incidence pupils.

Language and speech development.

Auditory input systems and specialized equipment and maintenance.

Reading and writing English communication skills.

ABILITY TO:

Demonstrate enthusiasm for and interest in the instructional program.
Establish and maintain effective working relationships with others.
Plan and organize work to meet schedules and time lines.
Maintain records.
Read, apply, and explain rules, regulations, policies, and procedures.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor, classroom and outdoor settings.

PHYSICAL REQUIREMENTS:

Hearing and speaking to exchange information in person and on the telephone; seeing to read, prepare, and proofread documents, perform assigned duties; sitting or standing for extended periods of time; dexterity of hands and fingers to operate tools and equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies; lifting light objects.

NOTE: Some positions may be required to have conversational and written skills in a specific foreign language related to the needs of the assignment; ability to translate and adapt materials to and from English into an appropriate foreign language may also be required.

NOTE: Many positions in this job class may be part time. Part-time positions are subject to an increase or decrease in hours according to district needs. Some positions may involve two or more locations requiring travel between sites within the regular work day.

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